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Towards Excellence...

Extracts of Curricula focusing on Cross-cutting Issues

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ECONOMICS DEPARTMENT

Gender Sensitization and Human Values based portion in the syllabus :-

1. B.A. First Year : II Paper, Unit – I : Students are taught about sex composition in the population of India.
2. B.A. Third Year : I Paper, Unit – III : Women empowerment is taught to the student that creates gender sensitization.
3. B.A. Third Year : I Paper, Unit – II . Sex indicator is explained to students.

HUMAN VALUES BASED PORTION IN THE SYLLABUS

1. B.A. First Year : I Paper, Unit – V : Welfare Woman Economics is taught to the students.

SOCIOLOGY DEPARTMENT

Gender Sensitization and Human Values based portion in the syllabus :-

- (a) **B.A. First Year** : I Paper, Unit-II is expected to bring familiarity about Indian Society, its norms and values.
- (b) The students gets aware of human values and in this way the students strengthens the social organization.
- (c) Study of norms and values protects the weaker section i.e. woman thus creating gender sensitization.

ENVIRONEMNTAL ISSUES, SUSTAINABILITY AND SOCIAL ORGANIZATION

- (a) **B.A. Second Year** : II Paper, Unit-III According to the syllabus the students taught at made aware towards the concept of ***"Sustainable Development"***.
- (b) Study of social movement and social legislations as mentioned in the syllabus sensitizes gender awareness.
- (c) Environmental issues as related with development in the nation, problems and solutions related with it are discussed and taught to the students.

SOCIAL ISSUES GENDER SENSITIZATION OR HUMAN VALUES BASED PORTION IN THE SYLLABUS

- (a) **B.A. Third Year** : I Paper, Unit-I According to the syllabus the matured and experience student of Final Year a made aware of the social ideologies.
- (b) The students are explained about the change in historic and new ideologies.
- (c) Paper - II – Unit - I Social survey method taught to the students help them to understand the social problems and in finding their solution.

HOME SCIENCE DEPARTMENT

Gender Sensitization and Human Values based portion in the syllabus :-

B.A. I Year :

1. Study of child development in the syllabus nourishes human values among students as is contents both, the emotional and ethical part of thinking.
2. It helps in the development of the knowledge of the students.
3. This study is helpful in supporting their ethical behaviors and in the development of the personality of the student.

GENDER SENSITIZATION INTO THE CURRICULUM

B.A. II Year :

1. The Study of Self Development creates meaning full knowledge towards gender issues among the students.
2. To adopt healthy the habit.

ENVIRONMENT AND SUSTAINABILITY INTO THE CURRICULUM

B.A. III Year :

1. The study of food and nutrition improves the outlook the students in creating a better environment.

POLITICAL SCIENCE DEPARTMENT

Gender Sensitization and Human Values based portion in the syllabus :-

B.A. I Year :

Paper – II – Unit – I : The preamble of the constitution itself inculcates among the students that the rights and duties of every students is imparted to them irrespective of Caste, Sex, Colour and Creed. This sensitizes specially the girl students to beware of their right and duties.

HUMAN VALUES BASED PORTION IN THE SYLLABUS

B.A. III Year :

Paper-II- Unit – I : One should not create any hindrance to others in exercising their rights the students are taught that our constitution teaches the students to respect human values.

GENDER SENSITIZATION INTO THE CURRICULUM

B.A. III Year :

Paper – II – Unit – II : Being the richest and most advance country in the world namely America till date is deprived of having of having woman President and Prime Minister. As compared India owes to be proud of having both lady Prime Minister and president.

DEPARTMENT OF ENGLISH

Topics based on Human Values, Moral Values, Gender Sensitization and Environmental Conservation

1. In **B.A. I Year**, There are poems based on Human values, Morality and environment conservation.
2. In **B.A. II Year** syllabus, we have Dramas based on moral values and Gender concerns in the first paper.
3. In **B.A. III Year**, there are poetries based on Spiritualism, Feminism and Human Values.

हिन्दी विभाग

लिंग संवेदीकरण तथा मानवीय मूल्यों पर आधारित अंश

बी.ए., बी.कॉम., बी.एससी. प्रथम वर्ष - आधार पाठ्यक्रम प्रथम पेपर

1. **नारीत्व का अभिशाप** महादेवी वर्मा। पुरुष - समाज में कभी भी नारी समाज का सम्मान नहीं किया। केवल नारियों पर अपना हुकम चलाने को ही समाज में अपना सम्मान माना है। इसी लिंग भेदी ऊंच-नीच को महादेवी वर्मा ने नारीत्व को अभिशाप में चित्रण किया है।

बी.ए., बी.कॉम., बी.एससी. द्वितीय वर्ष - पेपर - प्रथम

1. **नर्मदा नदी का सौंदर्य :-** प्रकृति के प्रेम और नर्मदा नदी के प्रति अपार आस्था को दर्शाया गया है।
2. **इन्द्रधनुष का रहस्य और सौरमंडल (संकलन) :-** इन्द्रधनुष के रहस्य में प्रकृति के प्रति सौंदर्य और आकर्षण को दर्शाया गया है और सौरमंडल में ग्रह और नक्षत्रों को प्रकृति के उपादान के रूप में चित्रित किया गया है।

बी.ए., बी.कॉम., बी.एससी. तृतीय वर्ष - पेपर - द्वितीय

1. **आषाढ़ का एक दिन -** कालिदास और अम्बिका के प्रेम के माध्यम से जीवन संघर्ष का चित्रण किया गया है।
2. **कामायनी - प्रसाद -** श्रद्धा और मनु के जीवन दर्शन का अद्भुत चित्रण।

नैतिक मूल्यों पर आधारित अंश

बी.ए., बी.कॉम. बी.एससी तृतीय वर्ष (पेपर-प्रथम)- जैन धर्म में नैतिकता और पर्यावरण :- डॉ. जैन :- जैन धर्म में नैतिकता एक अंतर्व्यापक संबंध है जो मनुष्य को मानवैतर से अभिन्न रूप से जोड़ता है जिसमें पंचेन्द्रिय जीव ही नहीं बल्कि चराचर जगत भी समाविष्ट हो जाता है। उसमें पेड़-पौधे तो है ही लेकिन मिट्टी और पानी भी है प्रकृति के समस्त घटक मिलकर जीवन का समवाय रचते हैं और समस्त घटकों का अपना अद्वितीय महत्व है।

बी.ए., बी.कॉम. बी.एससी प्रथम वर्ष (पेपर-प्रथम) - भारत एक है दिनकर प्रकृति, धर्म और संस्कृति के माध्यम से भारत की एकता का चित्रण कर लोगो का मार्ग प्रशस्त किया गया है।

बी.ए., बी.कॉम. बी.एससी द्वितीय वर्ष (पेपर-प्रथम) - धर्म और राष्ट्र- अरिवंद राष्ट्रवाद एक धर्म है और सनातन धर्म ही राष्ट्रवाद है।

Department of History

Curriculum focusing on the Cross-cutting Issues:

B.A.-I:

Human Values:

- Indian knowledge traditional art and culture (**Paper-I; Unit-II**).
- Drama philosophy and Vasudev Kutumbakam (**Paper-I; Unit-III**).
- Prehistoric and Protohistoric Periods (**Paper-II; Unit-I**).
- Ashoka and his Dharma (**Paper-II; Unit-II**).
- Indian invasions dynasties and foreign invasions on India (**Paper-II; Unit-V**).

Environment and Sustainability:

- Science, Environment and Medical Science (**Paper-I; Unit-V**).

Professional Ethics:

- Early medieval Dynasties of northern India (**Paper-II; Unit-IV**).

B.A.-II:

Professional Ethics:

- Sultanate Period: Sources and administration (**Paper-I; Unit-I**)
- Consolidation of Mughal Empire and Regional Powers (**Paper-I; Unit-III**)
- Gandhian Era and Indian Independence (**Paper-II; Unit-V**)

Human Values:

- Rise of Regional kingdoms and Mughal invasions (**Paper-I; Unit-II**)
- Gandhian Era and Indian Independence (**Paper-II; Unit-V**)

Gender:

- Society and Economy in Mughal sultanate Period (**Paper-I; Unit-IV**)
- Religion and Culture (**Paper-I; Unit-V**)
- Resistance to British Rule and Indian Renaissance (**Paper-II; Unit-III**).

B.A.-III:

Professional Ethics:

- Decline of Federalism in Europe and renaissance (**Paper-I; Unit-I**).
- Industrial Revolution and Beginning of Colonialism (**Paper-I; Unit-II**).
- Prominent Revolutions and their Impact (**Paper-I; Unit-III**).
- Eastern question and World Politics up to 1905 (**paper-II; Unit-II**).
- First World War and League of Nations (**paper-II; Unit-III**).
- History of Asia (**paper-II; Unit-IV**).
- Second World War and World Politics up to 1950 (**paper-II; Unit-V**)

Human Values:

- Bhakti Movement in India and Beginning of New Era in Europe (**Paper-I; Unit-I**).
- Age of Liberalism and Unification (**Paper-I; Unit-V**).
- Indian Renaissance and Rise of Germany (**paper-II; Unit-I**)