

College Name : 3502, Government Jagannath Munnalal Choudhary Mahila Mahavidyalaya, Mandla, M.P.

Submit Status : Submitted

Academic and Administrative Audit (AAA) - 2022 (कुल प्राप्तांक : 302/450)

Section 1: Curricular aspects (प्राप्तांक : 83/100)

क्रमांक	विवरण	प्राप्तांक																				
1.	<p>Do the HEI have an academic calendar?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>1.Copy of academic calendar 2.Timetable for the year</p>	5																				
2, 3, 4.	<p>Give the details of students enrolled against the seats in each program/course for academic year 2020-21.</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Program</th> <th>NoSeats</th> <th>NoEnrollment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B.A.</td> <td>314</td> <td>273</td> </tr> <tr> <td></td> <td>Total</td> <td>314</td> <td>273 (86%)</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence</p> <p>3. List and details of programs/courses and subjects 4. Seat Confirmation certificate (Sanctioned Seat) 5. Admission list duly signed by the Principal</p>	S.No	Program	NoSeats	NoEnrollment	1	B.A.	314	273		Total	314	273 (86%)	2: 1 3: 3 4: 4								
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	Total	314	273 (86%)																			
5.	<p>Give the number of courses in which CBCS / Elective Courses is implemented in the HEIs</p> <p>15</p> <p>Documents to be uploaded as evidence</p> <p>6. List of courses and curriculum design of CBCS / Elective courses 7. Ratio of CBCS / Elective courses against the total courses offered</p>	10																				
6.	<p>Give the number of Value added/ certificate/ diploma/ add-on courses offered with more than 30 contact hours in last 5 years under various programs?</p> <p>17</p> <p>Documents to be uploaded as evidence</p> <p>8. List of courses and curriculum design of Certificate courses 9. Ratio of certificate or add-on courses against total number of courses offered</p>	5																				
7.	<p>Which are the most popular add-on/certificate courses offered? (Courses where there are 60% or more students against the planned seats)</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Program</th> <th>Course</th> <th>No.of Seats</th> <th>No.of Enrollment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Bachelor of Arts</td> <td>15 Days Certificate Course on Food Adulteration</td> <td>40</td> <td>36</td> </tr> <tr> <td>2</td> <td>Bachelor of Arts</td> <td>15 Days Certificate Course on Cyber Crime</td> <td>80</td> <td>76</td> </tr> <tr> <td>3</td> <td>Bachelor of</td> <td>15 Days Certificate Course on Introduction to First</td> <td>85</td> <td>82</td> </tr> </tbody> </table>	S.No	Program	Course	No.of Seats	No.of Enrollment	1	Bachelor of Arts	15 Days Certificate Course on Food Adulteration	40	36	2	Bachelor of Arts	15 Days Certificate Course on Cyber Crime	80	76	3	Bachelor of	15 Days Certificate Course on Introduction to First	85	82	5
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8.	<p>How many courses are offered that include experiential learning through project work/field work/internship during last five years? 15</p> <p>Documents to be uploaded as evidence 12. List of courses and curriculum 13. Ratio of courses with experiential learning against total number of courses</p>	10																		
9.	<p>How many MoUs does the HEI have with organisation/industry/NGOs for internship/ projects/Job oriented courses /skill training? 14</p> <p>Documents to be uploaded as evidence 14. List of MoUs and details of duration , purpose and activities under the MoUs</p>	5																		
10.	<p>Is there a formal mechanism for taking feedback from students and parents on their satisfaction in academic practices of the HEI? <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 15. Survey questionnaires and collected data</p>	5																		
11.	<p>Is the feedback received from above mechanism analysed for taking corrective actions? <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 16. Reports developed in the past</p>	5																		
12.	<p>Give the Number of Student Development Programmes organized during last 5years in form of Lectures/ workshop/ training. 10</p> <p>Documents to be uploaded as evidence 17. Brochures, Event Summary, Photos</p>	10																		
13.	<p>Did the HEI conduct SWOC analysis in every academic session <input checked="" type="radio"/> Yes - Every Year <input type="radio"/> Yes - Once in Two Years <input type="radio"/> Yes - Once in Every 5 Years <input type="radio"/> No</p>	15																		

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	<p>Documents to be uploaded as evidence</p> <p>18. Details of SWOC analysis with action plan for improvement.</p>	
14.	<p>Any specific curricular aspect of the HEI which might considered as best practice maybe highlighted?</p> <p>Govt. J.M.C. Mahila Mahavidyalaya, Mandla, M.P. offers undergraduate program in Arts discipline. The institute is an affiliated college to RDVV, Jabalpur so it follows the curriculum provided by the university. Department of Higher Education, Madhya Pradesh issues the centralized academic calendar for all the higher educational institutes in M.P. The college sincerely follows the academic calendar of events prescribed by the Department of Higher Education, M.P. The Academic Calendar is uploaded on the website of the institution. Keeping in view the academic calendar, the timetable is prepared by the timetable committee in collaboration with all the faculty members. The timetable of all the departments is also displayed on the website of the institution. According to the master timetable, teachers prepare their plans well in advance and maintain teachers diaries. Theory and practical classes are held according to the prescribed timetable. Teachers are frequently using Information and Communication Technology based teaching classes to provide quality education. The institute uses various methods and strategies, including demonstrations, practical, assignments, group discussion, projects, seminars, workshops, special lectures, educational tours and industrial visits for the implementation of the curriculum. Internal Assessment is mainly conducted through Continuous Comprehensive Evaluation in all disciplines along with practical exams and project work or internships. For all these internal assessment activities, centralized notices are issued by the examination department of the college. All these notices are pasted on the notice board of the college and uploaded to the institutional website.</p> <p>Value Addition in curriculum</p> <p>Curriculum delivery is in a well planned and elective manner. As this college is a government college run by the Higher Education Department, Govt. of M.P. and affiliated to RDVV, Jabalpur, the Curriculum is designed, developed and upgraded by the respective departments in the university under the active and efficient supervision of subject experts selected from different disciplines with view to maintain uniformity. The same syllabus is followed at UG level in the whole state. The college adheres to the Curriculum and Syllabi and makes every effort to follow the contents and spirit contained therein.</p> <p>Expected Learning Outcome from the modified curriculum or related practices</p> <p>The learning outcomes are clearly stated for all academic programmes and courses of the college. These outcomes reflect the vision and mission of the college. They are framed in keeping in view the attributes which enable the students to work effectively and fruitfully in team Adopting ethical values. Extending social co-operation. Critical thinking, analysing and problem solving. Effective communication and meaningful interaction. Developing research and scientific attitude The college clearly specifies the end product of training and the associated learning outcomes for every Programme. The Programme Outcomes are communicated to the students during admission into programme through counselling by faculty.</p> <p>Employability enhancement through this new curriculum.</p> <p>The National Education Policy 2020 serves as a modernization for changing the educational system to increase employability of people in the future. The NEP 2020 emphasizes key strengths for a fulfilling career, highlighting the value of education in providing students with the necessary skills. Overall the current</p>	-

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	education policy has been seen as promoting rote learning. With NEP, the focus will turn away from rote learning. In fact, the focus will be on a multidisciplinary curriculum. Due emphasis will also be given to soft skills as also developing life skills in students.	

Section 2 : Teaching- Learning and Evaluation (प्राप्तांक : 68/100)

क्रमांक	विवरण	प्राप्तांक																																																																																		
1.	<p>Give the Category wise Students profile in the HEI last 5 years against the sanctioned seats?</p> <table border="1"> <thead> <tr> <th rowspan="2">S.No</th> <th rowspan="2">Category</th> <th colspan="2">Year 2015-16</th> <th colspan="2">Year 2016-17</th> <th colspan="2">Year 2017-18</th> <th colspan="2">Year 2018-19</th> <th colspan="2">Year 2019-20</th> </tr> <tr> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Other</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2</td> <td>General</td> <td>0</td> <td>3</td> <td>0</td> <td>12</td> <td>0</td> <td>9</td> <td>0</td> <td>6</td> <td>0</td> <td>10</td> </tr> <tr> <td>3</td> <td>OBC</td> <td>0</td> <td>55</td> <td>0</td> <td>38</td> <td>0</td> <td>75</td> <td>0</td> <td>70</td> <td>0</td> <td>69</td> </tr> <tr> <td>4</td> <td>ST</td> <td>0</td> <td>73</td> <td>0</td> <td>90</td> <td>0</td> <td>131</td> <td>0</td> <td>184</td> <td>0</td> <td>153</td> </tr> <tr> <td>5</td> <td>SC</td> <td>0</td> <td>7</td> <td>0</td> <td>7</td> <td>0</td> <td>14</td> <td>0</td> <td>13</td> <td>0</td> <td>7</td> </tr> </tbody> </table> <p>*M-Male, *F-Female Documents to be uploaded as evidence 1. Number of students admitted under each category (List duly signed by the Principal)</p>	S.No	Category	Year 2015-16		Year 2016-17		Year 2017-18		Year 2018-19		Year 2019-20		M	F	M	F	M	F	M	F	M	F	1	Other	0	0	0	0	0	0	0	0	0	0	2	General	0	3	0	12	0	9	0	6	0	10	3	OBC	0	55	0	38	0	75	0	70	0	69	4	ST	0	73	0	90	0	131	0	184	0	153	5	SC	0	7	0	7	0	14	0	13	0	7	5
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2.	<p>Profile of all faculty members of the institution, gender-wise, caste-wise and qualification wise(including guest faculty)</p> <table border="1"> <thead> <tr> <th colspan="7">Sanctioned Position</th> </tr> <tr> <th colspan="3">Teaching faculty</th> <th rowspan="2">Non-teaching staff</th> <th rowspan="2">Technical staff</th> <th colspan="2"></th> </tr> <tr> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>7</td> <td>10</td> <td>1</td> <td colspan="2"></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="7">Working Position</th> </tr> <tr> <th colspan="5">Teaching faculty</th> <th rowspan="2">Non-teaching staff</th> <th rowspan="2">Technical staff</th> </tr> <tr> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> <th>Guest Faculty</th> <th>Guest Faculty - Janbhagidari</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>1</td> <td>4</td> <td>4</td> <td>6</td> <td>1</td> </tr> </tbody> </table> <p>Teaching Staff Working Percentage : 171% Documents to be uploaded as evidence 2. Number of faculty members</p>	Sanctioned Position							Teaching faculty			Non-teaching staff	Technical staff			Professor	Associate Professor	Assistant Professor			0	0	7	10	1			Working Position							Teaching faculty					Non-teaching staff	Technical staff	Professor	Associate Professor	Assistant Professor	Guest Faculty	Guest Faculty - Janbhagidari	1	2	1	4	4	6	1	5																														
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3.	<p>What is the faculty members : student ratio in the HEI? 19 : 1</p> <p>Documents to be uploaded as evidence</p>	10																																																																																		

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	3. Total number of faculty members against students (Teachers will include guest faculty who have worked for one complete academic session)	
4.	<p>Does your HEI conduct remedial classes for weaker students? If yes, how many classes were conducted and how many students have been benefited Total No. of classes 45 Total No. of student 198</p> <p>Documents to be uploaded as evidence 4. Details of subjects , number of classes , duration , number of students who attended , any special feature of the remedial classes at the HEI</p>	10
5.	<p>Do the teachers of HEI use ICT based tools (smart/interactive boards, computer labs, google meet/google classroom / zoom/MS Team/Cisco WebEx) for teaching? Name them.</p> <p> <input checked="" type="radio"/> Yes - Use all interactive boards/smart classes, online tools and modules for assessment <input type="radio"/> Yes - Use only Online Tools <input type="radio"/> Yes - Use only e-modules for assessment <input type="radio"/> Yes - Use only smart classes/interactive boards <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 5. Details of tools use and number of courses for which these were used</p>	5
6.	<p>Is there a formal Guardian/Tutor program in the HEIs? What is the Guardian : Mentee ratio.?</p> <p> <input type="radio"/> Yes - With less than 1:10 <input type="radio"/> Yes - With ratio 1:10 <input checked="" type="radio"/> Yes - With a ratio more than 1:10 <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 6. Details of activities under the program</p>	2
7.	<p>Are there well-defined learning outcomes set and fulfilled for a program / course?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 7. Give samples of courses with well-defined learning outcomes</p>	5
8.	<p>What are the evaluation techniques employed by the HEI for Internal Assessments?</p> <p> <input checked="" type="checkbox"/> CCE (Mention types) <input checked="" type="checkbox"/> Solving previous year question papers <input checked="" type="checkbox"/> Display and discussions of answer sheet <input checked="" type="checkbox"/> Discussion of question paper in class <input type="checkbox"/> Pre-University exam </p> <p>Documents to be uploaded as evidence 8. Samples of all above assessments</p>	8
9.	<p>Give details of beyond syllabus scholarly activities like book reviews, intercollege or interstate quizzes, essay competitions etc.</p> <p> <input type="checkbox"/> Books reviews <input type="checkbox"/> Intercollege quizzes <input type="checkbox"/> Interstate quizzes <input checked="" type="checkbox"/> Essay competitions </p> <p>Documents to be uploaded as evidence 9. Details of activities in form of concept. participation details, event summaries</p>	0

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10.	<p>Did your HEI use other strategies for slow and advance learners. (other than remedial classes)?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 10. Details of activities in form of concept. participation details , activity summaries</p>	5
11.	<p>Is your HEI using E-learning modules?</p> <p><input type="radio"/> Yes - Self developed e-modules by faculty members <input checked="" type="radio"/> Yes - E-modules available on open sources <input type="radio"/> Yes - PPTs developed by the faculty members <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 11. Details of modules , URL, clippings if any specific</p>	3
12.	<p>Have the faculty members designed any type of E-content / e0study material like PPTs, PDF Notes etc.?</p> <p><input checked="" type="radio"/> Yes - More than 5 modules <input type="radio"/> Yes - 5 modules <input type="radio"/> Yes - Less then 3 modules <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 12. List and details of sample modules</p>	10
13.	<p>Is there any different pedagogy employed in teaching & learning other than the traditional methods at your HEI ?</p> <p>Give details of the new /different pedagogy in 250 words, describing the unique features comparison with traditional pedagogy and envisaged impact, provide design of pedagogy, details of tools used, feedback from students, evidences for improvement or impact</p> <p>ICT is an effective tool for developing educational opportunities by making significant development in the field of higher education and enhancing the quality of education. The national mission of education emphasizes the role of ICT for trained teachers in spreading of quality education. In Govt. J.M.C. Mahila Mahavidyalaya, Mandla, M.P., teachers are currently benefiting the students through ICT through computers in college, students learn new dimensions of education in modern technology era due to which students are able to understand the importance and usefulness of ICT in their upcoming lives. ICT enabled education system has been started in the college since 2012. The importance of ICT facility is increasing more and more to increase the level of education due to the global pandemic. Online classes through ICT media can be organized and the level of education of the students can be enhanced even in the epidemic situations like corona virus pandemic which is the foresightedness of our government. ICT enabled teaching is being practiced in college. Smartphones, Tablets and Laptops are frequently used by the faculty which helps them to apprise the students of the latest information, innovation and development in their respective field. Students are encouraged to search the web for added information. Students are encouraged and guided to use e-resources in the Smart Classes. The college has a Wi-Fi zone in the campus enabling and strengthening the ICT facility provided by the college.</p> <p>Envisaged impact of new / different pedagogy Role of Pedagogy in Effective Learning Improves Teaching Quality Encourages</p>	-

क्रमांक	विवरण	प्राप्तांक
	<p>Different Learning Styles Enables Learning For Students With Special Needs Clarifies Learning Objectives Impact of Pedagogy on the Learner Student-Centered Approach Continuous Assessment Of Students Encourages Teamwork Develops Cognitive Skills</p> <p>Documents to be uploaded as evidence 13. Evidences for improvement / impact.</p>	

Section 3: Research activities and community services (प्राप्तांक : 35/70)

क्रमांक	विवरण	प्राप्तांक																											
1.	<p>Give details of various research projects at your during the last 5 years</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Name of Project</th> <th>Funding Organisation</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Nil</td> <td>Nil</td> <td>0.00</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 1. Details of status, funding organisations, amount of funds available?</p>	S.No	Name of Project	Funding Organisation	Amount	1	Nil	Nil	0.00	0																			
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1	Nil	Nil	0.00																										
2.	<p>Give details of Seminars/conferences/workshops conducted by the HEI during the last five years?</p> <p>8</p> <p>Documents to be uploaded as evidence 2. Brochures, event plan, event summary</p>	5																											
3.	<p>Give number of papers published per faculty members during the last five years in the Journals notified on UGC website?</p> <table border="1"> <thead> <tr> <th>SNNo</th> <th>Name of the Paper</th> <th>Name of the faculty member</th> <th>Name of the Journal</th> <th>Year of Publication</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>0</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 3. Details of journals, research papers and author faculty member</p>	SNNo	Name of the Paper	Name of the faculty member	Name of the Journal	Year of Publication	1	Nil	Nil	Nil	0	0																	
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4.	<p>Give details of collaborations/linkages for Faculty exchange, Student exchange, Internship etc. during the last five years</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Name of MoU</th> <th>Organisation for MoU</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Project Work or Internship for the students in Aaradhya Beauty Parlour Mandla</td> <td>Aaradhya Beauty Parlour Mandla</td> </tr> <tr> <td>2</td> <td>Project Work or Internship for the students in Centre of Discovery for Village Development Mandla</td> <td>Centre of Discovery for Village Development Mandla</td> </tr> <tr> <td>3</td> <td>Project Work or Internship for the students in Herbal Beauty Parlour Mandla</td> <td>Herbal Beauty Parlour Mandla</td> </tr> <tr> <td>4</td> <td>Project Work or Internship for the students in Kanha Krishi Vanopaj Producer Company Ltd Mandla</td> <td>Kanha Krishi Vanopaj Producer Company Ltd Mandla</td> </tr> <tr> <td>5</td> <td>Project Work or Internship for the students in NICE Fashion Designing Institute Mandla</td> <td>NICE Fashion Designing Institute Mandla</td> </tr> <tr> <td>6</td> <td>Project Work or Internship for the students in OM Boutique Mandla</td> <td>OM Boutique Mandla</td> </tr> <tr> <td>7</td> <td>Project Work or Internship for the students in Shree Sai Computer Institute Mandla</td> <td>Shree Sai Computer Institute Mandla</td> </tr> <tr> <td>8</td> <td>Project Work or Internship for the students in Tiwari Tiffin Centre Mandla</td> <td>Tiwari Tiffin Centre Mandla</td> </tr> </tbody> </table>	SNo	Name of MoU	Organisation for MoU	1	Project Work or Internship for the students in Aaradhya Beauty Parlour Mandla	Aaradhya Beauty Parlour Mandla	2	Project Work or Internship for the students in Centre of Discovery for Village Development Mandla	Centre of Discovery for Village Development Mandla	3	Project Work or Internship for the students in Herbal Beauty Parlour Mandla	Herbal Beauty Parlour Mandla	4	Project Work or Internship for the students in Kanha Krishi Vanopaj Producer Company Ltd Mandla	Kanha Krishi Vanopaj Producer Company Ltd Mandla	5	Project Work or Internship for the students in NICE Fashion Designing Institute Mandla	NICE Fashion Designing Institute Mandla	6	Project Work or Internship for the students in OM Boutique Mandla	OM Boutique Mandla	7	Project Work or Internship for the students in Shree Sai Computer Institute Mandla	Shree Sai Computer Institute Mandla	8	Project Work or Internship for the students in Tiwari Tiffin Centre Mandla	Tiwari Tiffin Centre Mandla	5
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5	Project Work or Internship for the students in NICE Fashion Designing Institute Mandla	NICE Fashion Designing Institute Mandla																											
6	Project Work or Internship for the students in OM Boutique Mandla	OM Boutique Mandla																											
7	Project Work or Internship for the students in Shree Sai Computer Institute Mandla	Shree Sai Computer Institute Mandla																											
8	Project Work or Internship for the students in Tiwari Tiffin Centre Mandla	Tiwari Tiffin Centre Mandla																											

क्रमांक	विवरण	प्राप्तांक								
	<p>Documents to be uploaded as evidence</p> <p>4. Invites, MoUs, details of participants, certificates from institutes/ industries/organisation etc.</p>									
5.	<p>What are the extension activities carried out in your HEI in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five year?</p> <p>56</p> <p>Documents to be uploaded as evidence</p> <p>5. Event brochure/pamphlet, event summary, Testimonials from beneficiaries/community partners etc.</p>	5								
6.	<p>Have the faculty members in your HEI published books and chapters in edited volumes/books and papers in national/ international conference proceedings during last five years?</p> <p> <input checked="" type="radio"/> Yes - Books, Book Chapters, Research Papers, Conference Proceedings <input type="radio"/> Yes - Books <input type="radio"/> Yes - Book Chapters <input type="radio"/> Yes - Research Papers <input type="radio"/> Yes - Conference Proceedings <input type="radio"/> No </p> <p>Documents to be uploaded as evidence</p> <p>6. Details of books, chapters, research papers and author faculty member</p>	5								
7.	<p>Number of awards/recognition/honors received by faculty/students during the last 5 years</p> <p>12</p> <p>Documents to be uploaded as evidence</p> <p>7. Name of the award/ recognition etc., recipient and details of the honor/ award</p>	10								
8.	<p>Number of Faculty development programs conducted or attended during the last 5 years</p> <p>11</p> <p>Documents to be uploaded as evidence</p> <p>8. Name, duration, number of participants, topic etc.</p>	5								
9.	<p>Has the student/ faculty undertaken any Industrial/ Social project in last 5 years</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Project</th> <th>Organisation</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Nil</td> <td>Nil</td> <td>Yet to be Started</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence</p> <p>9. Details of the project, status to show its progress and sanction</p>	SNo	Project	Organisation	Status	1	Nil	Nil	Yet to be Started	0
SNo	Project	Organisation	Status							
1	Nil	Nil	Yet to be Started							
10	<p>Is there any provision of seed money?</p> <p><input type="radio"/> Yes <input checked="" type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>10. Give details regarding 1.Source, 2.Beneficiaries, 3.Project Undertaken, 4.Amount sanctioned, 5.Outcome of project</p>	0								

Section 4: Student Support and Progression (प्राप्तांक : 61/70)

क्रमांक	विवरण	प्राप्तांक																																	
1.	<p>Details of skill development initiatives during the last 5 years.</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Course</th> <th>Participant</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>10 Days Course on Beauty and Wellness</td> <td>38</td> </tr> <tr> <td>2</td> <td>15 Days Course on Cyber Crime</td> <td>76</td> </tr> <tr> <td>3</td> <td>15 Days Course on Food Adulteration</td> <td>36</td> </tr> <tr> <td>4</td> <td>15 Days Course on Yoga and Health</td> <td>52</td> </tr> <tr> <td>5</td> <td>One Day Seminar on Role of Yoga and Meditation in our lives</td> <td>22</td> </tr> <tr> <td>6</td> <td>One Day Seminar on Soft Skills Development</td> <td>72</td> </tr> <tr> <td>7</td> <td>One Day Special Lecture on Keys to be Fit</td> <td>52</td> </tr> <tr> <td>8</td> <td>One Day Special Lecture on Pros and Cons of Internet</td> <td>42</td> </tr> <tr> <td>9</td> <td>Special Lecture on How To Improve Your Communication Skills</td> <td>68</td> </tr> <tr> <td>10</td> <td>Special Programme on Improvement of Language and Communication Skills</td> <td>38</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 1. Name, duration, number of participants, trainer, topic, brochures, pamphlets etc.</p>	SNo	Course	Participant	1	10 Days Course on Beauty and Wellness	38	2	15 Days Course on Cyber Crime	76	3	15 Days Course on Food Adulteration	36	4	15 Days Course on Yoga and Health	52	5	One Day Seminar on Role of Yoga and Meditation in our lives	22	6	One Day Seminar on Soft Skills Development	72	7	One Day Special Lecture on Keys to be Fit	52	8	One Day Special Lecture on Pros and Cons of Internet	42	9	Special Lecture on How To Improve Your Communication Skills	68	10	Special Programme on Improvement of Language and Communication Skills	38	10
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2.	<p>Is there a registered Alumni Association that contributes significantly to the development of the HEI through financial and/or other support services? What is its contribution during the last 5 years?</p> <p><input checked="" type="radio"/> Yes - Involvement <input type="radio"/> Yes - Contribution <input type="radio"/> Yes - Just Existing <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 2. Name, duration, number of participants, trainer, topic etc.</p>	10																																	
3.	<p>HEI has a full-fledged placement cell in last 5 years</p> <p><input checked="" type="radio"/> Yes - Placement Drive Conducted <input type="radio"/> Yes - Just the Cell is Existing <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 3. Name, duration, number of participants, trainer, topic etc.</p>	10																																	
4.	<p>Give the number of students placed in Government jobs / Qualified any State level / National level exam like NET/SLET/UPSC/State PSC etc.) in last 5 years</p> <p>0</p> <p>Documents to be uploaded as evidence 4. New clippings / certificate of selection</p>	0																																	
5.	<p>What was the pass percentage of students during last 5 years at your HEI</p> <p>94</p> <p>Documents to be uploaded as evidence 5. Give detail of students appeared and passed the examination</p>	15																																	
6.	<p>What are the initiatives undertaken by the HEI for Divyang Students? Does the HEI have an enablement center?</p> <p><input type="checkbox"/> Dedicated Enablement Centre <input checked="" type="checkbox"/> HEI has live MoUs with NGOs and other Organisations for Supporting Divyang <input checked="" type="checkbox"/> Centre Provides Books/Tools/Equipment to Divyang Students <input checked="" type="checkbox"/> Activities are Conducted by HEIs on Adhoc Basis <input checked="" type="checkbox"/> HEI Provides Skill Training to Divyang</p>	8																																	

क्रमांक	विवरण	प्राप्तांक
	<p>Documents to be uploaded as evidence</p> <p>6. Details of number of differently abled students, activities done for these students, organisations as partners Details of enablement center</p>	
7.	<p>Give details of e-content and e-library resources available on the HEIs campus</p> <p> <input checked="" type="radio"/> Yes - The library is automated and has subscription to e-books/journals <input type="radio"/> Yes - Only e-books and e-journals <input type="radio"/> Yes - Only automation <input type="radio"/> No </p> <p>Documents to be uploaded as evidence</p> <p>7. List of e-journals and e-content resource subscription available with the HEI</p>	5
8.	<p>Give details of Wifi facility on the HEI campus and computer lab/language lab</p> <p> <input checked="" type="checkbox"/> Computer Lab <input type="checkbox"/> Language Lab <input checked="" type="checkbox"/> Wifi Facility <input checked="" type="checkbox"/> Licensed Leas Line in HEI's Name </p> <p>Documents to be uploaded as evidence</p> <p>8. Geotagged hyperlinked Photos and videos of computer labs and license of wifi</p>	3

Section 5: Governance, Leadership and Management (प्राप्तांक : 55/60)

क्रमांक	विवरण	प्राप्तांक									
1.	<p>Does the HEI have Vision, Mission statements and core values formulated?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>1. Where has it been displayed? Photo of display</p>	10									
2.	<p>Is the management of HEI participative and decentralised?</p> <p><input checked="" type="radio"/> Yes - Active decentralisation <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>2. Evidences for delegation of work , committees and other task teams</p>	10									
3.	<p>Is there Implementation of e-governance in areas of governance like use of emails for official communication, updated HEI website etc.</p> <p> <input checked="" type="checkbox"/> Administration <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Managing Accounts and Finance <input checked="" type="checkbox"/> Updated College Website <input type="checkbox"/> E-mail for communication between the faculty members and students for official purpose </p> <p>Documents to be uploaded as evidence</p> <p>3. Give details of the above selected activity</p>	10									
4.	<p>Provide details of the training activities for non-teaching staff(Supporting staff) in last 5years</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Training</th> <th>Participant</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Training on Examination Procedures</td> <td>9</td> </tr> <tr> <td>2</td> <td>Training on Online Admission</td> <td>5</td> </tr> </tbody> </table>	SNo	Training	Participant	1	Training on Examination Procedures	9	2	Training on Online Admission	5	5
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क्रमांक	विवरण	प्राप्तांक												
	<table border="1"> <tr> <td>3</td> <td>Training Programme on How to maintain code of conduct in the institution</td> <td>11</td> </tr> <tr> <td>4</td> <td>Training Programme on How to maintain discipline</td> <td>4</td> </tr> <tr> <td>5</td> <td>Training Programme on How to remain free from stress in workplace</td> <td>7</td> </tr> <tr> <td>6</td> <td>Training Programme on Physical Activity and Mental Health</td> <td>5</td> </tr> </table> <p>Documents to be uploaded as evidence 4. Name, duration, number of participants, trainer, topic etc.</p>	3	Training Programme on How to maintain code of conduct in the institution	11	4	Training Programme on How to maintain discipline	4	5	Training Programme on How to remain free from stress in workplace	7	6	Training Programme on Physical Activity and Mental Health	5	
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6	Training Programme on Physical Activity and Mental Health	5												
5.	<p>What has been the Institutional strategy for mobilisation of funds and resources during the last 5 years?</p> <p><input checked="" type="radio"/> Yes - Strong efforts to generate funds through revenue other than fees or philanthropy <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 5. Give details of the funds received and sources</p>	10												
6.	<p>Has IQAC been set-up and its contribution during last 5 years?</p> <p><input checked="" type="radio"/> Yes-Active in quality improvement <input type="radio"/> Yes-Only constituted with no contribution in implementation of quality initiatives <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 6. Details of IQAC team and its activities /contribution in implementation of quality initiatives in the HEIs</p>	10												

Section 6: Best Practices and Institutional Values

क्रमांक	विवरण	प्राप्तांक
1.	<p>Best Practices and Institutional Values List the best practices at your HEI</p> <p>Best Practice 01 Title of the Best Practice Health Well being. Women being nurturer and builder of families and societies their health is considered as an asset by the college. The college in the form of Health and Well being Policy translates this noble thought, which is one of the most important practices of the college. To improve health and well being of the students who are young women college has formulated this policy under which a lot of good practices have been earmarked to spread awareness and to educate all the students so that they feel safe and learn the benefits of having sound health on the occasion of Women Day. Context The policy of Health Well being covers personal health of each student that includes physical, emotional, social, spiritual and intellectual leading to their holistic well being. Practice Programmes informing nutritious food, importance of vitamins and minerals is also decimated, discussions and lectures were organized. Students are made aware of use of latest technology and its negative effects on health and life style. Evidence of Success NSS arranges programmes targeting the health and well being of students. Cleanliness drives or camps are also organized to fulfill the above needs. Problems Encountered and Resources Required There are some problems encountered by the college as far as implementation of health policy is concerned. Students admitted in the institution are from rural background and their financial conditions are also very poor. Best Practice 02 Title of the Best Practice Environmental Awareness Govt. J.M.C. Girls College Mandla, Madhya Pradesh is committed to protect and improve the environment and environmental conditions surrounding its campus and nearby areas. One of the most evident problems which the world faces today is the environmental pollution. It feels that it is a primary duty of everyone including the students, faculty, visitors and guests</p>	-

क्रमांक	विवरण	प्राप्तांक
	<p>to work in this direction to maintain ecological balance which is an important area to be taken care of. Man has exploited nature excessively, hence, there is an immediate need to make people aware about environmental degradation. Context It is extremely important for everyone to conserve natural and man made heritage including biological diversity of ecosystems. To spread awareness regarding the same amongst students to make them understand the link between environmental development for the healthy environment becomes imperative. Practice To keep healthy flourishing environment students of the college are constantly motivated. To achieve this goal, they are informed regarding the advantages of tree plantation. Environment Club organizes lectures. Evidence of Success In the syllabus at UG level compulsory paper on Environmental Awareness imparts knowledge to students regarding environmental issues. Students and faculty members of college are encouraged to plant trees on their birthday and on their special occasions. Problems encountered and resources required Ignorance is one of the major problem encountered by the college. Sometimes students leave the class without switching off the lights. In washrooms they also leave the tap on, in this way they misuse the resources provided to them by the college.</p> <p>Values projected thus the Best Practices sss In the syllabus at UG level compulsory paper on Environmental Awareness imparts knowledge to students regarding environmental issues. Students and faculty members of college are encouraged to plant trees on their birthday and on their special occasions. NSS arranges programmes targeting the health and well being of students. Cleanliness drives or camps are also organized to fulfill the above needs.</p> <p>Social Impact The policy of Health and Well being covers personal health of each student that includes physical, emotional, social, spiritual and intellectual leading to their holistic well being. It is extremely important for everyone to conserve natural and man made heritage including biological diversity of ecosystems. To spread awareness regarding the same amongst students to make them understand the link between environmental development for the healthy environment becomes imperative.</p> <p>Institutional distinctiveness India is a country with a treasure of rich cultural heritage in the form of Music Painting, Literature, Poetry, Sculpture and many more. Similarly, Govt. J.M.C. Girls College, Mandla, the only girls college, is dedicated to save this treasure carry it forward for the next generation. For the promotion of all these initiatives of Central Government Ek Bharat Shrestra Bharat was promoted. Our students participated in this programme. Students inculcate this experience for a lifetime. The students reach to local people through the activities of NSS unit. Students are given opportunity to interact with people living in remote areas.</p> <p>Documents to be uploaded as evidence 1. Clippings, Brochures, Photographs etc.</p>	

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Documents URL

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