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Annual Gender Sensitization Action Plan 2019-2020

Objective:

To create a gender-inclusive environment and promote gender equality in the institution.

Action Plan:

I. Awareness and Sensitization

- 1. Organize gender sensitization workshops for students, faculty and staff.
- 2. Invite experts to deliver lectures on gender-related issues.
- 3. Screen films and documentaries on gender equality.

II. Policy Formulation and Review

- 1. Review and revise existing policies to ensure gender inclusivity.
- 2. Formulate new policies addressing gender-based discrimination and harassment.

III. Capacity Building

- 1. Train faculty and staff in gender-sensitive pedagogy and administration.
- 2. Develop gender-sensitive curriculum and teaching materials.

IV. Student Support

- 1. Establish a Gender Cell to address student grievances and concerns.
- 2. Provide counseling services for students facing gender-based issues.

V. Community Engagement

- 1. Collaborate with local organizations working on gender equality.
- 2. Organize community outreach programs promoting gender sensitization.

VI. Monitoring and Evaluation

- 1. Set up a monitoring committee to track progress.
- 2. Conduct regular surveys and feedback sessions.

Target Outcomes:

- 1. Increased awareness and understanding of gender issues.
- 2. Improved gender inclusivity in policies and practices.
- 3. Enhanced capacity of faculty and staff to address gender-related concerns.
- 4. Supportive environment for students facing gender-based discrimination.
- 5. Stronger community engagement and partnerships.

Timeline:

- Quarter 1 (April-June 2019): Awareness and sensitization programs
- Quarter 2 (July-September 2019): Policy formulation and review
- Quarter 3 (October-December 2019): Capacity building and student support
- Quarter 4 (January-March 2020): Community engagement and monitoring

By implementing this action plan, the institution aims to create a gender-inclusive environment, promote gender equality and address gender-based discrimination and harassment.

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